

## He nui te akoranga ki Waterlea Great learning happens at Waterlea

Hello, Kia Ora, Kia Orana, Bonjour, Talofa Lava, Taloha Ni, Bula Vinaka, Ni Hau, Namaste, Malo e Lelei, Deea awit, Sagutom, Fakalofa Lahi Atu, Dia daoibh, Sillaw, Huan Ying, Hola, Konichiwa, Guten Tag, Здравствуйте

## Newsletter 13 April 2022

On behalf of the Board of Trustees I'd like to express my gratitude to Waterlea's leaders, teachers and support staff who have worked really hard over the last 11 weeks. They all deserve a much welcomed rest and time with whānau. When we come back in Term 2, we are keeping all the same health measures in place for the first couple of weeks and then will review them going forward. These health measures have helped keep disruptions at a minimum which has meant we have been able to offer onsite learning all term. This has been great for the hauora of our tamariki.

A quick reminder that the last day of the term is tomorrow, **Thursday 14th April.** School will be closed on Friday the 15th April because it is Easter and Term 2 starts again on **Monday 2nd May** after the 2 week break.

Also thanks to the PTA for holding a non-uniform day last week which was enjoyed by our tamariki. The money raised from this and the sausage sizzle will go into supporting our tamariki in the terms ahead. Have a happy break everyone!

# Out and about down at the Māngere Bridge Village

It's amazing who you bump into at the Māngere Bridge Village. A group of our tamariki were down at the shops last week and bumped into our Prime Minister getting a coffee. I wonder who other's might bump into during these holidays?



# Room 12-Kumara in the garden Do you

As part of our Maunga study, Room 12 discovered that the volcanic soil around Te Pane o Mataoho is so rich to nurture crops and plants like kumara. We followed a video from Mangere Mountain Education Centre (<u>https://</u><u>www.youtube.com/watch?v=AnoOfIFRBL8</u>), showing people how to grow kumara from slips. When our kumara slips were big enough, we planted them in our lovely Rongoa garden and a planter behind Room 9 & 10. We are so looking forward to a sweet harvest in 5-6 months of time!



Above—About to plant the kumara slips in soil.

Below—Two weeks after planting (We made some cool signs too.)



bo you think our arty kumara look real?

Below are some of Room 12's Kumara rhyming couplets:



I planted a kumara once upon a time, and I had to write two lines that rhyme! Our kumara is large, and I think it can go on a cool march. By Xavier and Ollie (R12)

Kumara chips make me lick my lips. Our kumara is roasted, But I'd rather have it toasted. By Aiden (R12) and Izzy (R11)

I like kumara more than the best chocolate in the store By Ella (R 12)

I like to eat kumara with chicken, and I like it out of my mum's favourite kitchen. like my kumara roasted, but would rather have it toasted! By Annabel (R12) and Johnny (R11)

Kumara is big, kumara is small, Kumara is yummy for all. Kumara chips are big, and I like to eat them like a hungry pig! By Beau, Hayden (R12) and Harold (R11)

> My mum cooked kumara soup, and it made me do a hula hoop! By our kumara planter there is a tree, I climbed up and found a bee. By Ayla (R12) and Charlotte (R11)

#### Aria and Ella's Kumara Donuts

The special thing about our kumara donuts is when you eat them, the icing turns different colours and you turn into a rainbow

#### Ingredients:

2 kumara, magic power, rainbow eyeballs.

#### How to make it:

First of all, put 2 pieces of kumara into a bowl. Then put in the magic power. Next, put in all the rainbow eyeballs and mix them together. Lastly, you will wave your special magic wand and eat with a big smile.

#### **Room 19 Self-portraits**

Room 19 has create self portraits. Tamariki were great at thinking about the closest colour to match to their skin, eye and hair colour and including all of their facial features. Check out their stunning artwork!



#### Room 6—Te Whare Tapu Wha

We have been learning about how to look after our hauora/wellbeing. We drew and wrote things that we do to look after our haurora/wellbeing, using the four pillars of Te Whare Tapu Wha to help us.



















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# Room 18—The Snail and the Whale

Room 18 read the story called The Snail and the Whale during Seaweek. This story is about manaakitanga because the the snail and the whale help each other. We can help save our oceans by reducing, reusing and recycling. We show manaakitanga and we are kaitiakitanga (caretakers) of our oceans.

Written by Anita and Elle



Room 20—Maunga We have created some pictures of volcanic maunga. We have been studying various volcanoes around Auckland and during our art we were experimenting with blending pastel colours together.

















# AGES 9 TO 18 CODING LESSONS



### **Coding NZ Lessons**

- Learn coding languages to create technology.
- An expert tutor is online to help during lessons.
- 1 hour per week at 4pm, 5pm or 6pm weekdays.
- Try a free trial lesson at codingnz.com



# COME AND PLAY ESTIMATION OF MAY

We ARE STARTING HOCKEY IN THE BRIDGE. TARGETED AT YEAR 1-4, COME AND LEARN THE BASIC SKILLS, PLAY SOME GAMES AND HAVE LOTS OF FUN. CONTACT KEN ON KEN@MAPLESDEN.CO.NZ

> VHALE TALES

HERE IS NO PLANETB

# THURSDAY 4.30 PM

AT BRIDGE PARK TENNIS CLUB TAYLOR ROAD

# BUY A RAFFLE TICKET TO OWN YOUR OWN MINI TAIL!

Mangere Bridge Business Association are fundraising to raise money to purchase their Tail!

You can buy a ticket for \$5 from: - Bridge Realty - Paul's Fruit Shop

- Mangere Floral

Or email: info@mangerebridgevillage.co.nz